



# Course Outline (Higher Education)

<b>School:</b>	School of Science, Psychology and Sport
<b>Course Title:</b>	INDUSTRY BASED LEARNING
<b>Course ID:</b>	SCCOR3003
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	(Completion of 240 credit points)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	(IBLGC2030)
<b>ASCED:</b>	120505

## Description of the Course :

Industry based learning provides students with the opportunity to gain valuable insights into workplaces and occupational tasks relevant to their field of study. Students are provided with the opportunity to apply, in the workplace, the knowledge they have acquired through the first 2 years of their degree program. In doing so, the students will gain experience and skills in planning, time management, project conceptualization and development, project management, data generation and/or curation, data analysis, and report writing. Students will spend the majority of their time on placement conducting a major project. The project also provides students with the opportunity to further develop degree- and workplace-relevant knowledge and skills. The course is only available to students who participate in the university's Industry Placement Program (IPP) and have secured a suitable industry host. Students should have completed, or demonstrated a willingness to complete, the IPP professional development sessions (Career Advantage Program) prior to their work placement.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

**Knowledge:**

- K1.** Demonstrate an in-depth knowledge of a topic highly relevant to the workplace.
- K2.** Recognise appropriate standards, approaches and social expectations in the workplace.

**Skills:**

- S1.** Reflect upon your personal and academic strengths and weaknesses.
- S2.** Obtain, examine and critique literature relevant to the workplace and the project conducted in the workplace.
- S3.** Collect, collate, curate and/or generate data relevant to the project conducted in the workplace.
- S4.** Analyse and interpret data.
- S5.** Communicate effectively in the workplace using oral and written communication.
- S6.** Work effectively as a member of a team.
- S7.** Operate with a large degree of independence, whilst maintaining efficient and meaningful dialogue with the workplace supervisor.

**Application of knowledge and skills:**

- A1.** Apply reflective techniques to guide professional and personal learning/growth.
- A2.** Apply skills in critiquing literature, analyzing data and written communication to prepare an industry-relevant written report.
- A3.** Apply oral communication skills and demonstrate knowledge to deliver an oral presentation focusing on your work placement.
- A4.** Use relevant knowledge and skills to contribute to outputs of the workplace team.
- A5.** Apply knowledge garnered in undergraduate studies and while on the placement.
- A6.** Work safely, within the relevant regulatory and legislative framework.
- A7.** Apply time management and prioritization skills.

**Course Content:**

This 30 point course requires the successful completion of their workplace requirements, agreed upon by both the industry host and the university. While on industry placement students must contribute to the workplace, with a major emphasis on a dedicated project. The industry host and the university academic supervisor will agree upon the topic and focus of the project. In addition to fulfilling the direct workplace obligations, SCCOR3003 students are required to fulfill academic requirements.

**Values:**

- V1.** Students will develop an understanding of the attributes and skills required to ensure cooperative and productive workplace relationships are formed and maintained
- V2.** Students will recognize the mutual obligations of employers and employees, and contribute as best they can to the workplace.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate

Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K2, S2, A1, A2, A4	A, A, A, A, A	AT1, AT2, AT3, AT5, AT6	A, A, A, A, A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S4	A	AT5	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, S1, S6, S7, A6, A7	A, A, A, A, A, A	AT1-6	A x6
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S5, S7, A2	A, A, A	AT1, AT2, AT4, AT5, AT6	A, A, A, A, A, A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S6, S7, A1, A7	A, A, A, A, A	AT1, AT3, AT5, AT6	A, A, A, A, A

### Learning Task and Assessment:

Learning tasks and assessments are provided below.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K2, S1, S7, A1, A4, A7	Written document identifying learning objectives and approaches to fulfill learning. Largely formative assessment.	Learning Contract	S/U
K2, S2, S5, A3, A6	Written document outlining and justifying the project; and documenting risks associated with the workplace. Developed under the guidance of the industry supervisor.	Project Proposal and Appraisal of Workplace Risks	S/U

<b>Learning Outcomes Assessed</b>	<b>Learning Tasks</b>	<b>Assessment Type</b>	<b>Weighting</b>
S1, A1, A6, A7	Reflective journal documenting achievement of components of learning contract.	Reflective Journal	0 - 10%
K1, S3, S4, S5, A3	Oral presentation.	Oral Presentation	20 - 40%
K1, S2, S3, S4, S5, S6, S7, A2, A4, A5	Final Report. Topic of report is the major project conducted by student on placement.	Written Scientific Report	60 - 80%
K1, K2, S6, S7, A4, A5, A6, A7	Completion of work placement.	Workplace Supervisor Questionnaire; Documentation of Hours Worked.	S/U

**Adopted Reference Style:**

Australian Harvard